



Thursday, November 7, 2024

Event Learning Objectives:

- Become familiar with the wide range of educational research/development in medicine/health at Dalhousie
- Know the wide range of approaches and methods for educational research and development
- Identify appropriate methods of investigation for a particular question
- Identify possible partnerships for educational development

TIME	EVENT
12:00-12:10	<p>Welcome Address Dr. Sarah Burm</p> <ul style="list-style-type: none"> • Opening remarks • Introduce the Karen Mann Tribute Video • Introduce this year’s keynote speaker

THE KAREN MANN LECTURESHIP IN MEDICAL EDUCATION

TIME	EVENT
12:10-12:50	<p>From Awareness to Action: Combating Ableism and Embracing Disability Inclusion in Medical Education</p> <p>Dr. Lisa Meeks, PHD, MA Associate Professor of Learning Health Sciences and Family Medicine The University of Michigan Medical School Executive Director, Docs With Disabilities Initiative</p> <p>Lecture Learning Objectives: By the end of this presentation, participants will be able to:</p> <ul style="list-style-type: none"> • Define ableism and provide three examples of ableism in medical education • Recite ableist-driven barriers for learners with disabilities in medical education • Access structural and individual driven ableism in the context of their program and practice. • Apply anti-ableist principles to real-world situations at the personal and programmatic level.
12:50-1:15	<p>Q&A Moderator: Dr. Sarah Burm</p>
1:15-1:30 BREAK	

MEDICAL EDUCATION RESEARCH INNOVATION SHOWCASE (MERIS)

Our annual research showcase highlights innovation and scholarly work relevant to medical, interprofessional, and health professions education. Each presenter will have ten minutes to present, followed by five minutes for questions.

MERIS Concurrent Session A:

TIME	TEACHING AND LEARNING MODERATOR: SARAH BURM
13:30-13:45	Impact of competency based medical education on cardiology resident physicians <i>Mark Bartolacci</i>
13:45-14:00	Perceived gaps in dermatology education in Atlantic Canadian medical schools: A survey-based quality improvement study <i>Brett Henderson</i>
14:00-14:15	'Choose your own adventure' assignments in an introductory pharmacology course <i>Spring Farrell</i>
14:15-14:30	Depictions of pain and substance misuse in The Weeknd's discography and implications for medical education <i>Ayomide Fakuade</i>
14:30-14:45	Behind the shield: Grief and the emotional armour among medical residents <i>Marihan Farid</i>
14:45-15:00 BREAK	
TIME	THINKING EXPANSIVELY ABOUT TEACHING AND ASSESSMENT MODERATOR: LYNETTE REID
15:00-15:15	Bridging global mental health gaps: Reimagining psychiatry education through an innovative masters program <i>Ejamai Eboreime</i>
15:15-15:30	Medical student perceptions of an interactive, interprofessional workshop on vision impairment <i>Tyler Herod</i>
15:30-15:45	Interactive learning in large group continuing professional development: A state-of-the-art review <i>Anne Mahalik</i>
15:45-16:00	Welcome Collaborative: An innovative approach to supporting physicians trained outside of Canada <i>Kris Lane</i>
16:00-16:15	Near peer education for the transition to residency <i>John (Charlie) Porter</i>

MERIS Concurrent Session B:

TIME	CRITICAL ISSUES IN MEDICAL EDUCATION MODERATOR: ARUNA DHARA
13:30-13:45	Exploring chronic pain experiences and disclosure in medical students: A qualitative interview study <i>Alexandra MacNeil</i>
13:45-14:00	Ethics and admissions: How medical school admissions in Canada are unjust for disabled applicants <i>Keeley Barnable</i>
14:00-14:15	A surgical habitus: Is learner mistreatment a story of one bad apple? <i>Stephanie Peel</i>
14:15-14:30	Labour upon labour: A meta-ethnography of underrepresented students' experiences of medical school <i>Paula Cameron</i>

14:30-14:45	Making case based learning more inclusive <i>Lynette Reid</i>
14:45-15:00 BREAK	
TIME	TRENDS AND CHALLENGES IN MEDICAL EDUCATION MODERATOR: EMMA BURNS
15:00-15:15	Examining instructors' and medical learners' perspectives of psychological safety in simulation enhanced interprofessional education <i>Mitchell Wright</i>
15:15-15:30	Transforming learner handover to promote self-regulated learning: Views from the postgraduate learner <i>Jenna MacGregor</i>
15:30-15:45	What I have Noticed: A workplace-based assessment written feedback tool <i>Rhonda Kirkwood</i>
15:45-16:00	Improving detection of bias at psychiatry grand rounds using audience feedback <i>Owen Connolly</i>
16:00-16:15	Examining barriers to visual exams for Canadian immigrants: A retrospective review to guide future clinical practice <i>Ernest Chan</i>